
Στο ενημερωτικό δελτίο του δικτύου για τον μήνα Ιούλιο θα βρείτε πληροφορίες για τα ακόλουθα:

- Το Final Multiplier Event του BUDS Project: Teaching Digital Transformation στις 2-3/8
- Το Πανεπιστήμιο της Νοτιοανατολικής Νορβηγίας (USN) και τις συμφωνίες με σχολεία ανώτερης δευτεροβάθμιας εκπαίδευσης
- Τα PSL University’s Pedago’Days 2022 που έγινε στις 16-17/6
- Τις καινοτομίες στην εκπαίδευση από το University of Potsdam
- Το Πανεπιστήμιο Universidad Carlos III de Madrid (UC3M) και τα νέα Telepresence Classrooms που εγκαινιάστηκαν στις 30/6
- Τη διάλεξη της μεταδιδακτορικής ερευνήτριας Svenja Diegelmann για το Digital Marketing
- Την απονομή του UK’s top Innovation award στον Dr. Liam Jarvis
- Το Flipping στις αίθουσες διδασκαλίας και η ικανοποίηση των Φοιτητών
- Την έρευνα του Maastricht University EDvance σχετικά με το blended-PBL
- Την απονομή στο Nova University Lisbon ως “Young Entrepreneurial University of the year”
- Τη δημιουργία Επαγγελματικών Εκθέσεων από το University of Konstanz.
- Το Project EDUSC (European Digital University Staff Competences)

Για οποιεσδήποτε περαιτέρω πληροφορίες σε σχέση με τις δραστηριότητες του δικτύου YERUN, μπορείτε να αποταθείτε στην κα Στέλλα – Μαρία Βασιλείου, Λειτουργό Πανεπιστημίου Α’, Συντονιστή Τομέα Διεθνούς Προσέλκυσης και Προβολής (ηλεκτρ. δ/νση: vassiliou.stellamaria@ucy.ac.cy, τηλ.: +357 22894299).
Dear readers of YERUN news, in this last newsletter before the summer break we are sharing some inspiring examples of innovative teaching and learning methods promoted by YERUN members. This is a topic YERUN will work on more intensely in the coming months, in the context of its focus area “Talent Development” - innovative teaching and learning approaches. As usual, it is great to see that YERUN members are on top of it! We take the opportunity to wish all our readers a lovely summer break and we look forward to continuing bringing you stories from young research universities as of September. See you soon!

Bringing Innovation into Education

Teaching Digital Transformation: join the final multiplier event of the BUDS project on 2 and 3 August!
Are you teaching in the area of digital transformation - either from a management or from an IT/data science perspective - or in blended/digital courses? Then, don't miss the upcoming BUDS (Building Up Digital Strategists) final multiplier event “Teaching Digital Transformation”, which will take place at NOVA University Lisbon and online on 2 and 3 August!

The workshop analyses challenges and opportunities in teaching digital transformation through digital tools, sharing the experience of BUDS, an Erasmus+ Strategic Partnership project co-funded by the European Commission. You will be listening to the joint experience carried out by five YERUN universities: University of Antwerp, Universidad Carlos III de Madrid, University of Eastern Finland, Universidade Nova de Lisboa, Tor Vergata University of Rome. Moreover in the interactive sessions you will be able to ask questions and exchange ideas based on your experience and your expectations.

For more information on the programme and to register (until 1 August) click here!
The University of South-Eastern Norway (USN) has entered into agreements with seven upper secondary schools in the region where the campuses are located. This allows new opportunities both to pupils at the schools and to the University’s students and staff. One of the goals is to make the transition from school to university slightly less daunting. Each university school develops its own projects in partnership with USN to achieve their goals. An overarching and express purpose of the university school agreements is to develop and strengthen the training and education offerings between the relevant upper secondary schools and USN. Click here to discover more!

A look back at PSL University’s Pedago’Days 2022
The PSL’s Pedagogical Innovation Centre, of which the Université Paris Dauphine-PSL is a member, organised the 2022 edition of the Pédago’Days on 16 and 17 June. These two days were moments of sharing and exchange with other professors and researchers but also with engineers and teaching advisors from the Pedagogical Innovation Centre (CIP). The discussions highlighted the need for teacher training in pedagogy, to which the CIP responds by offering, among others, the Pédago’Days, but also training workshops throughout the year.

Students are evolving and that this opportunity must be seized to create new ways of teaching to this new type of audience. “Very often, in the community of professors, we talk a lot about research and very little about teaching. And I think it is important to value this part of the profession, which has meaning, which has a real social utility and which, for that matter, can be the source of many different innovations.” says Amélie Gabriargues, PhD candidate at Université Paris Dauphine-PSL. [Click here to discover more!](#)
The challenges facing global society require future-oriented higher education to help students develop specific competencies. Innovative teaching formats are of particular importance in this context. At the University of Potsdam, such formats arise in diverse contexts, with digitisation and internationalisation playing a significant role. Internationalisation and digitisation are fields of strategic development at this university. They provide a particularly suitable framework for the design and implementation of innovative teaching. In Collaborative Online International Learning (COIL) or Virtual Exchange (VE) formats, instructors and students from different countries come together in collaborative scenarios. International exchange, problem-based and research-oriented learning in partly collaborative projects promotes not only the development of specialist skills, but also in particular communicative, intercultural, interdisciplinary and digital skills. Click here to know more!
On 30 June, the *Universidad Carlos III de Madrid* (UC3M) opened its new Telepresence Classrooms, three immersive collaborative spaces that can be interconnected to create the feeling that all attendees (both on-site and remote) are sharing the same physical space. The classrooms are equipped with technology that allows “telepresence” sessions to be held, which is a step further than typical videoconferencing. To do this, a general image of the remote classroom is projected on one of the walls (in 4K quality) and a high-quality microphone system in the ceiling allows background noise to be recorded in order to capture all the contributions of the lecturers and students anywhere in the interconnected classrooms. This allows to connect two classrooms that are thousands of kilometres apart and for the students working in these spaces to interact with each other collaboratively, as if they were in the same place. [Click here to discover more!](#)
A wide range of digital tools can be deployed in teaching with a view to making lessons more interesting and fostering the creativity of students. Svenja Diegelmann, a postdoctoral researcher at the Department of Marketing and International Management at the University of Klagenfurt, has conceived and delivered a first interactive lecture on “Digital Marketing”. In recognition of the novel course design, she has been nominated for the Ars Docendi, the Austrian state prize for excellence in teaching. Click here to discover more!

Essex lecturer scoops UK’s top innovation award
Dr Liam Jarvis, from the University of Essex, won a top UK award for his innovative teaching which recognised his quick thinking and imaginative response to the COVID-19 2020 lockdown. He was honoured with the Most Innovative Teacher award at the Times Higher Education (THE) Awards - widely recognised as the ‘Oscars of higher education’ in the UK. Dr Jarvis, from Essex’s Department of Literature, Film, and Theatre Studies, was recognised for transforming his intensive creative theatre workshop into a unique online learning experience in a matter of weeks, ensuring his students didn’t miss the chance of a lifetime to work with actor and director Mella Faye. By redirecting departmental funding for cancelled conferences and research trips and negotiating a deal with theatre-streaming service LIVR, Dr Jarvis sent 25 virtual reality headsets around the world allowing his students to watch performances, take part in storytelling workshops and pitch their own reinvention of a Greek myth, from wherever they were in the world. Click here to discover more!

**Student satisfaction in flipped classroom is built on guidance, pedagogy, and a safe atmosphere**

Flipping has become increasingly popular internationally in recent years and the learning outcomes, while partly contradictory, have been good. Growing popularity has also led to more research on flipping, however, this is the first time
that the success of the flipped classroom approach has been studied from the perspective of student satisfaction. Students are satisfied with flipped classroom when they have systematic guidance on the teaching approach in use, comprehensive understanding of both the content being taught and the discipline more generally, and a safe learning atmosphere conducive to conversation. Teachers also need to pay attention to the students’ technological skills and their own contact teaching skills, according to a new study from the University of Eastern Finland which involved more than 400 Finnish higher education students. Click here to discover more!

‘EDvance’ - Maastricht University publishes research on blended-PBL

Since its establishment, Maastricht University (UM) is known for its problem-based learning (PBL) education model. During the COVID-19 crisis, education at UM was offered through a variety of fully online and blended formats to ensure continuation of education for all students. With the experiences of lockdown-induced online education fresh in our mind, the Maastricht University Institute for Education Innovation (EDLAB), has conducted research on good blended practices
in problem-based learning. The findings of the ‘EDvance’ project are bundled in the EDvance-book. Click here to discover more!

---

**NOVA is the “Young Entrepreneurial University of the year”**

Figures speak for themselves: through its students, alumni and researchers, NOVA has created more than 100 startups. Every year more than 2500 of NOVA students get involved in activities related to entrepreneurship and, so far, there are 19 spin-offs recognised by NOVA, responsible for the creation of more than 165 jobs. Plus: a unicorn - Outsystems - is worth near 9.5 billion. So, this is the outstanding NOVA's innovation ecosystem and that’s why it was distinguished as a higher education institution with an important role in creating value for society, at the first edition of 'Triple E Awards' in Europe. Granted by the Accreditation for Entrepreneurial and Engaged Universities (ACEEU), it is a global recognition of efforts towards the quest for entrepreneurship and engagement in higher education. It is, also, the first award to focus specifically on different dimensions of the universities' mission - meaning that these awards aim to foster change and emphasize their role in the communities and ecosystems. Click here to discover more!
Knowledge transfer through innovative exhibitions

Getting a professional exhibition up and running in four semesters - that is the objective of the interdisciplinary teaching concept “Mediale Ausstellungsgestaltung” (“Exhibition Design”) at the University of Konstanz. The general idea: students from the fields of music design, architecture, communication design, computer science and history bring together their wide range of skills and perspectives to prepare a professional exhibition for the public. Using new media - such as augmented or virtual reality - they create innovative and interactive exhibitions that are cleverly and professionally designed down to the last detail. [Click here to discover more!](#)
The EDUSC project (European Digital University Staff Competences) is an Erasmus+ KA2 project involving Universidad Carlos III de Madrid (UC3M), Tor Vergata University of Rome, YERUN, KIRON and CONFIA. The project aims to encourage higher education staff to embrace digital transformation, create a community platform of an interactive digital toolkit of resources, and create Open Educational Resources (OERs) on digital transformation in internationalisation of higher education. With those objectives in mind, the project is pioneering new teaching and learning methods, but also looking into how digital tools can complement international mobilities. Two staff trainings were held in 2022. The first one in June, at the Universidad Carlos III de Madrid, focused on “Technologies For High-Quality Teaching”, and a second training was held in July, at Tor Vergata University of Rome, which focused on virtual mobility. “Virtual mobility is not an alternative to face-to-face mobility but it represents the most innovative and effective solution to increase inclusivity in the Erasmus exchange programmes” says Gianluca Mattarocci, Associate Professor of Banking at Tor Vergata University of Rome. Click here to discover more!
Join the YERUN Community!